













Project Overview

WHAT DOES THE FIELD THINK?

 Examine the implementation of the new CCDBG law across a range of program types and states in order to gather lessons learned and inform the process moving forward.



Participant Pool

- Licensed Family Child Care Homes
- Independent Tax-Paying Centers
- Faith-Based Centers
- Sponsored Non-Profit Centers
- Corporate Tax-Paying Centers
- Head Start Programs
- School-Based Public Pre-K Program

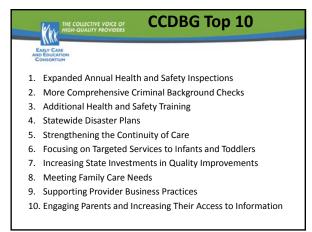




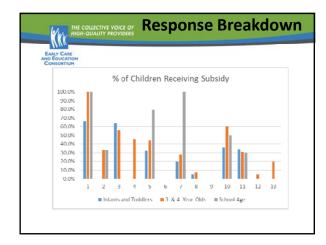
Project Phases

- AND EDUCATION CONSORTIUM
- Article summarizing key provisions of CCDBG and what child care providers need to know published in May/June 2015 Exchange Magazine issue
- A survey administered by phone to all participants in May-June 2015 to learn how barriers are being addressed and ongoing issues
- 3) Expand participant pool using Exchange online platform and ECEC Membership
- 4) Article summarizing project findings published in the September/October 2015 issue of Exchange Magazine





Phase 2: Survey Design FARY CARE AND EDUCATION Program demographics: # of subsidy children served; age groups; program partnerships What provisions within newly reauthorized CCDBG law do you think will have the greatest impact on your program? What do you think are the greatest challenges are to implementing the new CCDBG law effectively? What program impacts or outcomes would you like to see accomplished in the next year based on new provisions within the CCDBG law?





Program Impacts

Increased Opportunities for:

- Investing in overall program quality
- · Strengthening health and safety
- Training and professional development
- Improving Continuity of Care
- Increasing access, especially for underserved families, and infants and toddlers
- Improving the "image" of child care



Challenges

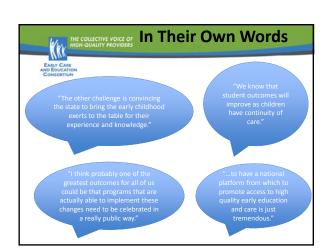
EARLY CARE AND EDUCATION CONSORTIUM

State-Level Challenges Include:

- · Ensuring action and accountability
- Enhancing communication loops
- Preventing trade-offs between investments in access versus quality
- Meeting increased costs, e.g. fingerprinting and staffing
- Sustaining overall funding for these improvements
- Leveraging these change with system levers, including QRIS and parent engagement initiatives



- Ensuring **all** eligible providers can benefit from new resources and strengthened provisions
- Keeping communication lines open to inform state planning and policy implementation
- Educating parents about the value and impact of high-quality early care and education
- Continuing to function within fiscal constraints



THE COLLECTIVE VOICE OF HIGH-QUALITY PROVIDERS	Outcome Goals
EARLY CARE AND EDUCATION CONSORTRUM	
Providers want to	
■ Participate in commu	nication, feedback and questions
 Improve access to ted 	chnology for families
 Rely on adequate staff simplify 	ffing in state programs = expedite &
 Fingerprinting, backgr 	round checks, licensing surveyors, etc.
 Publicly promote <u>high</u> 	<u>n quality</u> programs
 Provide field-based expractices 	xpertise, knowledge, and best
Give a ve	pice to the providers

